



Student Discipline Policy

Southside Montessori School recognises the unique value of each child and the importance of ensuring the healthy and emotional development of each child.

Southside Montessori School does not use any form of corporal punishment.

Discipline is reinforced using positive initiatives and incentives with particular regard to the student/students concerned. This policy is consistent with the Education Reform Amendment (Corporal Punishment) Act 1995.

Underlying our practices are fundamental principles of human respect and dignity, and fair treatment. It is every person's right to expect to be treated according to these principles. We are also conscious of a need to attend to gender equity and anti-harassment. A right can only be enjoyed when everyone acts responsibly.

We aim to teach students that mutual rights are essential if we are to cooperate with one another at school in such a way as to enable good learning in the classroom and to construct a social environment around the school. In order to guide responsible behaviour we have rules. Student behaviour should reflect our School philosophy in the Montessori tradition.

All disciplinary action that may result in any sanction against the student including suspension, expulsion or exclusion, provides processes based on procedural fairness.

The full text of the school's discipline (appropriate behaviour) policy and associated procedures is provided to all members of the school community through:

- The Staff Handbook
- School Website

Policies for Complaints and Grievances Resolution

Procedures are in place for the resolution of grievances and include procedural fairness. The procedures make explicit reference to complaints procedure for dealing with staff issues and student issues.